SIMON FRASER UNIVERSITY SUMMER SEMESTER 2005

EDUC 426-4 TEACHING CHILDREN AND YOUTH WITH SPECIAL NEEDS (D01.00)

IRINA TZONEVA

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TUESDAY 12:00-15:50 in ROOM A421 UCFV (ABBOTSFORD)

PREREQUISITE

60 credit hours.

DESCRIPTION

Education 426 is a course that explores the challenges faced by children with low incidence disabilities (e.g., autism, severe developmental disabilities) in a school environment. The focus of the course will be on intervention approaches to assist children with special needs in the classroom. Each student will be required to conduct a case study which involves either (1) spending a minimum of 15 hours assisting a child or adult with disabilities in a school and/or home environment or (2) reading and reviewing a book focusing on the challenges faced by a child or adult with disabilities.

COURSE ASSIGNMENTS

Case study - 30 marks
Case study presentation - 10 marks
Mid-term - 30 marks
Final - 30 marks

COURSE TEXT

Vaughn, S., Bos, C., & Shay, J. (2003). Teaching exceptional, diverse, and at-risk students in the general education classroom. Boston: Allyn & Bacon.

Return to Education's Undergraduate 2005-2 Course Outlines Main Page.